

# 2

## FOOD

You are what you eat.

A PROVERB

### UNIT LANGUAGE AND SKILLS

#### Vocabulary:

- Show what you know – food
- food containers
- phrases related to food
- in a supermarket

#### Grammar:

- countable and uncountable nouns
- singular and plural
- quantifiers – *some, any, much, many, and a lot of*
- articles – *a/an, the*, and no article

#### Listening:

- an interview about healthy fast food recipes
- fill in the blank

#### Reading:

- an article about unusual restaurants
- matching

#### Speaking:

- ordering food

#### Writing:

- an email of invitation

### FOCUS EXTRA

- Grammar Focus pages 143–144
- WORD STORE booklet pages 4–5
- Workbook pages 20–31 or MyEnglishLab
- MP3s – [www.english.com/focus](http://www.english.com/focus)

## 2.1 Vocabulary

### Food • Supermarket • Collocations

*I can talk about the food I like and don't like.*

#### SHOW WHAT YOU KNOW

- 1 Complete the table with the food words in the box. Add at least one more word to each group.

apple bread carrot cheese chicken egg  
ice cream juice ~~mushroom~~ orange potato  
strawberry tea tuna water

Fruit

Vegetables

Dairy

Meat

Fish

Drinks

Other

*mushroom*

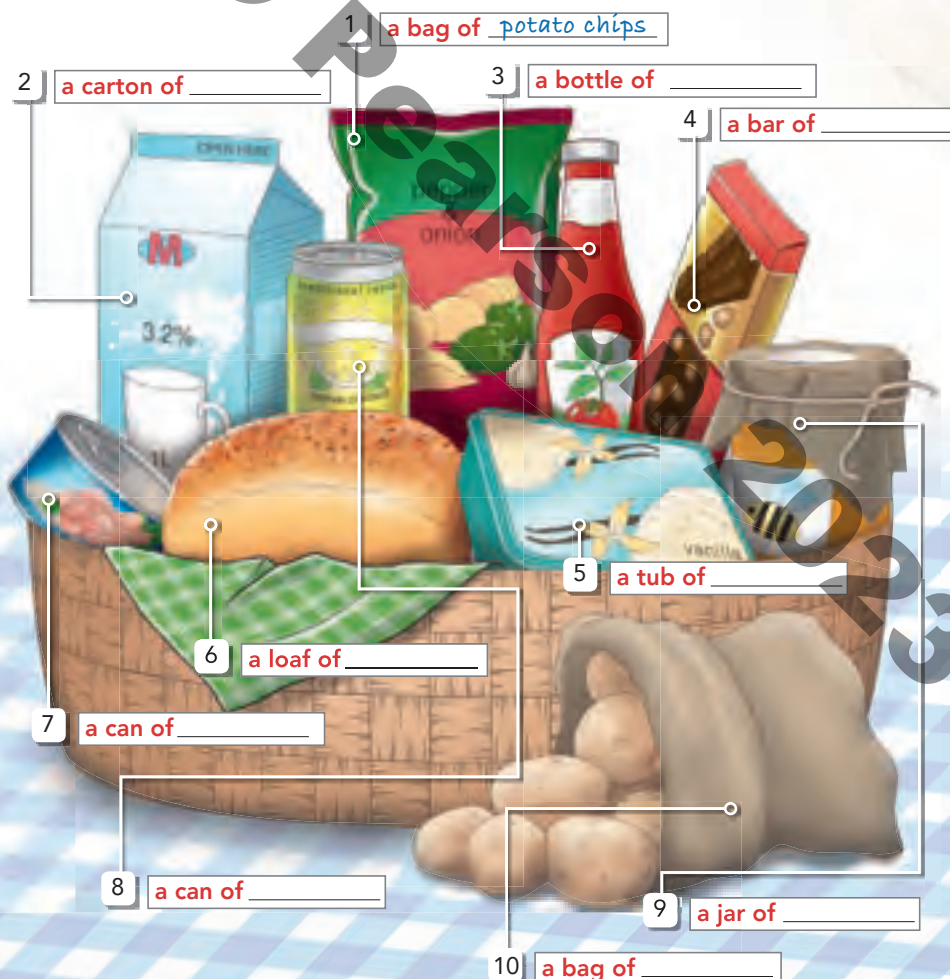
- 2 **SPEAKING** With a partner, ask and answer questions to find out how similar or different you are.

A: *Do you like apples?*

B: *Yes, I do./No, I don't. Do you like ...?*

- 3 **CD 1.38 MP3-38** Listen and complete the phrases with the words in the box. Then listen again and repeat.

bread chocolate honey ice cream ketchup  
lemonade milk potato chips potatoes tuna



## WORD STORE 2A

6 **CD•1.40 MP3•40** Complete WORD STORE 2A with the names of the containers from the exercises. Then listen, check, and repeat.

7 **SPEAKING** With a partner, discuss what you usually buy in the supermarket. Do you buy the same things?

*I usually buy ...*

## WORD STORE 2B

8 **CD•1.41 MP3•41** Complete WORD STORE 2B with the phrases in red below. Then listen, check, and repeat.

- 1 On Saturdays we **get takeout** from the Indian restaurant.
- 2 ... we have ice cream **for dessert**.
- 3 The chocolate is for after dinner, **in front of the TV!**
- 4 I'm always hungry after school, so I **make a snack** when I get home.

9 Complete the sentences to make them true for you. Then compare with a partner.

- 1 My favorite snack is *potato chips*.
- 2 When I eat in front of the TV, I usually have ...
- 3 My favorite takeout is ...
- 4 For dessert, I love ...

## WORD STORE 2C

10 **CD•1.42 MP3•42** Complete WORD STORE 2C with the words in the box. Then listen, check, and repeat.

**basket shelves cart checkout shopping**

11 Complete the sentences with the words from WORD STORE 2C. Then mark the sentences that are true for you.

- 1 I like to push the \_\_\_\_\_ around the supermarket when we go shopping.
- 2 There are always a lot of people at the \_\_\_\_\_ in my supermarket. I hate it.
- 3 I use a *basket* when I buy only one or two things in the supermarket.
- 4 My brother has a weekend job in a supermarket; he stocks the \_\_\_\_\_.

4 **CD•1.39 MP3•39** What are they buying food for? Listen and match the people (D = Debbie, S = Sylvia, C = Chris) with the meals (1–4). There is one extra meal.

- |                  |                          |                    |                          |
|------------------|--------------------------|--------------------|--------------------------|
| 1 dinner         | <input type="checkbox"/> | 3 a sandwich       | <input type="checkbox"/> |
| 2 an Indian meal | <input type="checkbox"/> | 4 Sunday breakfast | <input type="checkbox"/> |

5 **CD•1.39 MP3•39** Do you remember whose shopping it is? Write D for Debbie, S for Sylvia, or C for Chris. Then listen again and check.

a bag of onions ☐, a bar of chocolate ☐,  
 a bottle of oil ☐, a carton of eggs ☒,  
 a carton of orange juice ☐, a jar of mayonnaise ☐,  
 a jar of tomato sauce ☐, a loaf of bread ☐,  
 a box of cereal ☐, a box of noodles ☐,  
 a can of tuna ☐, two cartons of milk ☐,  
 two bags of potato chips ☐, a tub of ice cream ☐



## 2.2 Grammar

### Countable and uncountable nouns

*I can talk about quantity with countable and uncountable nouns.*



### How many INGREDIENTS are there on a typical pizza?

Well, my favorite pizza has five different things: there's some **cheese**, some **pepperoni**, and a lot of **tomato sauce**. There are also some **onions** and a lot of **mushrooms**. But a traditional Italian pizza doesn't have many ingredients; it only has two main ingredients: tomato sauce and mozzarella cheese. It also has some **olive oil** and some basil. There isn't any pepperoni, and there aren't any mushrooms.

It's called a margherita and it's delicious!

**1 Read the text. Are the statements true (T) or false (F)?**

- 1 A real Italian pizza always has mushrooms. ☐
- 2 A traditional pizza has four ingredients. ☐
- 3 A traditional pizza doesn't have olive oil on it. ☐

**2 Read GRAMMAR FOCUS 1. Then complete it with the words in blue in the text.**

#### GRAMMAR FOCUS 1

##### Countable and uncountable nouns

Countable		Uncountable
Singular	Plural	3 <u>cheese</u>
an onion	1 <u>onions</u>	4 _____
a mushroom	2 _____	5 _____
		6 _____

**Note:** Uncountable nouns are always singular.

**3 Think of more names of food and add them to the table in GRAMMAR FOCUS 1. Look at page 28 to help you.**

**4 Read GRAMMAR FOCUS 2. Then find more examples of *some* and *any* in the text.**

#### GRAMMAR FOCUS 2

##### *some* and *any*

- You use **some** in affirmative sentences.
- You use **any** in negative sentences and questions.

	Uncountable nouns	Plural countable nouns
+	There is <b>some</b> cheese.	There are <b>some</b> onions.
-	There <b>isn't any</b> cheese.	There <b>aren't any</b> onions.
?	Is there <b>any</b> cheese?	Are there <b>any</b> onions?

5 Complete the conversation with *some* and *any*. What do Sue and Tom decide to have?

Sue: I'm hungry.

Tom: Me too. Let's make some sandwiches. Is there <sup>1</sup>*any* bread?

Sue: Yes, there's <sup>2</sup>\_\_\_\_\_ bread.

Tom: But there isn't <sup>3</sup>\_\_\_\_\_ cheese or ham in the fridge.

Sue: That's OK. I don't like cheese or ham. Are there <sup>4</sup>\_\_\_\_\_ eggs?

Tom: Yes, there are <sup>5</sup>\_\_\_\_\_ eggs.

Sue: And tuna? Are there <sup>6</sup>\_\_\_\_\_ cans of tuna? Tuna and egg sandwiches are my favorite.

Tom: No, there aren't <sup>7</sup>\_\_\_\_\_ cans of tuna.

Sue: But I can see a box of cereal. Do we have <sup>8</sup>\_\_\_\_\_ milk?

Tom: No, we don't have <sup>9</sup>\_\_\_\_\_ milk!

Sue: Oh, well. Let's get takeout. We can get <sup>10</sup>\_\_\_\_\_ pizzas!

Tom: Good idea!

6 Read GRAMMAR FOCUS 3. Then complete the questions below.

### GRAMMAR FOCUS 3

*much, many, and a lot of*

#### Uncountable nouns

*How much* cheese is there?

There *isn't much* cheese./*Not much*.

There's *a lot of* cheese./*A lot*.

#### Plural countable nouns

*How many* onions are there?

There *aren't many* onions./*Not many*.

There are *a lot of* onions./*A lot*.

- 1 *How much* water do you drink each day?
- 2 \_\_\_\_\_ pizzas do you eat in a month?
- 3 \_\_\_\_\_ fruit do you eat in a day?
- 4 \_\_\_\_\_ soda do you drink each week?
- 5 \_\_\_\_\_ milk do you drink in a day?
- 6 \_\_\_\_\_ hamburgers do you eat each year?

7 **SPEAKING** In groups of three, ask and answer the questions in Exercise 6.

A: *How much water do you drink each day?*

B: *I drink a lot of water./A lot.*

C: *I don't drink much water./Not much.*

8 What's on your favorite pizza? Use *some*, *any*, and *a lot of*.

*On my favorite pizza, there's some cheese ...*

Grammar Focus page 143



## 2.3 Listening

### Complete the sentences

*I can identify specific details in a radio program about food and recipes.*

1 Do you like fast food? Why?/Why not?

2 **CD•1.43 MP3•43** Listen to the first part of a radio program. What is it about?

- 1 unhealthy fast food
- 2 healthy fast food recipes
- 3 a famous fast food chef

3 **CD•1.44 MP3•44** Look at the photo of the Spanish omelet. With a partner, decide what the main ingredients are. Then listen to the second part of the program and check.

### WORD STORE 2D

4 **CD•1.45 MP3•45** Complete WORD STORE 2D with the verbs in the box. Then listen and check.

[ boil chop fry mix slice ]

5 Work with a partner. How many different verbs can you use with each of these foods?

- 1 eggs
- 2 potatoes
- 3 meat
- 4 cheese

1 You can boil eggs. You can fry eggs ...

6 **CD•1.46 MP3•46** With a partner, look at the photo of the fruit pancakes. Read the recipe and try to complete it. Then listen to the third part of the program and check.

Good for breakfast,  
lunch or a snack

## Fruit pancakes

### Ingredients

- some fruit (bananas and strawberries)
- 1 cup of flour
- 1 cup of milk
- 1 egg
- some oil

### Instructions

- 1 Chop the fruit.
- 2 \_\_\_\_\_ the flour, milk, and egg together.
- 3 \_\_\_\_\_ some oil into a pan.
- Pour some of the mixture into the pan, make a pancake, and 4 \_\_\_\_\_ it on both sides.
- Take out the pancake.
- 5 \_\_\_\_\_ fruit on top of the pancake.



**EXAM FOCUS** Complete the sentences

7 **CD•1.47 MP3•47** Listen to the whole program again and complete the information.

- 1 The radio program is called \_\_\_\_\_.
- 2 The Spanish omelet recipe is for \_\_\_\_\_ people.
- 3 Kate suggests we eat the omelet with \_\_\_\_\_.
- 4 The presenter wants to know a healthy recipe for \_\_\_\_\_.
- 5 Kate thinks it's a good idea to eat \_\_\_\_\_ with the pancakes.

8 Which healthy fast food recipe from the program would you like to try? Why?

9 Write the instructions for your favorite recipe.

**PRONUNCIATION FOCUS**

10 **CD•1.48 MP3•48** Listen and repeat.

/i:/	seat	feel	teen	heat	eat
/ɪ:/	sit	fill	tip	hit	it

11 **CD•1.49 MP3•49** Listen and choose the word you hear.

- 1 seat sit
- 2 feel fill
- 3 teen tip
- 4 heat hit
- 5 eat it

Spanish omelet



## 2.4 Reading

### Matching

I can find specific details in an article about unusual restaurants.

- 1 With a partner, answer the questions. Use the words in the box or your own ideas.

burger bar    kebab bar    my grandma's place  
oriental restaurant    pizza place

- 1 Where do you go out for a meal with your family?
- 2 Where do you go out for a meal with your friends?

- 2 With a partner, look at the photos and answer the questions. Then read the article and check.

- 1 Which place:
  - is in the air? ☐
  - has a lot of modern technology? ☐
  - is underwater? ☐
- 2 Which place would you like to go to? Why?

- 3 Read the article again and complete the table.

	Ithaa	Dinner in the Sky	's Baggers
1 What kind of food can you eat there?	fish and seafood		
2 How much does a meal cost?			
3 How many people can eat there?			

### EXAM FOCUS Matching

- 4 Read the text again. Match sentences 1–8 with restaurants A–C.

- 1 You choose your food from a computer screen. ☐
- 2 They use only local food to prepare dishes. ☐
- 3 You can see a dangerous animal when you eat there. ☐
- 4 You can choose from many places in the world. ☐
- 5 You can watch the world from above when you eat. ☐
- 6 There are more dishes at night than during the day. ☐
- 7 You can't have the same dishes in each country. ☐
- 8 You can't eat there if you are four feet eight inches tall. ☐

- 5 Find the words **course**, **dish**, and **meal** in the article. Then complete the sentences with the words.

- 1 In my family we always have a three-**course** dinner.
- 2 Breakfast is my favorite \_\_\_\_\_ of the day.
- 3 I love this pasta \_\_\_\_\_.
- 4 My friends and I go out for a \_\_\_\_\_ to celebrate our birthdays.
- 5 My favorite \_\_\_\_\_ is hamburgers and fries.

- 6 Change the sentences in Exercise 5 to make them true for you. Then tell your partner.

1 In my family we always have a one-course dinner.

### WORD STORE 2E

- 7 CD•1.51 MP3•51 Complete WORD STORE 2E. Match the words in blue in the article with the definitions. Then listen and check.

## Ithaa Undersea Restaurant

A

### Rangali Island, Maldives



Ithaa is the world's first undersea restaurant. It's about sixteen feet below the sea and has fantastic views because it has glass walls. You can sometimes see sharks! Visitors go to a small building and climb down some stairs to the restaurant. It's a really cool place to eat for up to fourteen people. The restaurant serves six courses at night and four courses at lunch time. It's great for really fresh fish and seafood, but they also serve meat dishes. And the desserts are delicious too. A meal costs from \$100 to \$225, but it's worth it!



# COOL RESTAURANTS AROUND THE WORLD



Do you like trying new restaurants?

Here are some amazing ideas for a really great experience!

CD-1.50 MP3-50

## Dinner in the Sky

B

any city in the world



Dinner in the Sky organizes meals in forty countries and the food is different in each place. In Hungary, for example, you can have traditional dishes like *halászlé* (fish soup) or pancakes with meat. In Spain, you can have *paella*, a **traditional** dish of rice with seafood. You choose a city and a menu and then Dinner in the Sky takes you 165 feet up in the sky for your meal! It's very expensive—about \$33,000 for twenty-two people—but it's a wonderful experience. It doesn't matter how old you are, but you need to be at least five feet tall if you want to eat there.

## 's Baggers

C

Nuremberg, Germany



There are twelve chefs at this restaurant, but there aren't any servers! You order your food from touch screen computers at the table. The kitchens are upstairs. The food comes to the table along long metal tracks! The food is very healthy because the chefs use only fresh **local** ingredients and very little fat. There are **vegetarian** dishes if you don't eat meat. Main courses are around \$11–\$22 and desserts \$6–\$8. Try the grilled pork with mushroom sauce or the **spicy** sausage (it has a hot strong taste!). And after your meal, you can rate the food and the experience from your touch screen!



## 2.5 Grammar

### Articles

I can use the articles a/an and the with nouns.

1 Read the text and complete the table.



**The Tomatina** is a festival in Spain. The festival happens every year in Buñol, on the last Wednesday in August. Buñol is a small town near Valencia. Thousands of people go to the festival every year. At the Tomatina, people go to the main square and they throw tomatoes! They squash the tomatoes first, so they don't hurt anyone. It's messy, but lots of fun!



#### The Tomatina Festival

What	<sup>1</sup> <u>a Spanish festival</u>
Where	<sup>2</sup> _____
When	<sup>3</sup> _____

2 Read the GRAMMAR FOCUS. Then underline all the articles in the text.

### GRAMMAR FOCUS

#### Articles

You use **a/an**:

- with a singular noun when it is one of many things/people: *Buñol is **a** small town.* (There are many towns in Spain.)
- when you mention something for the first time.  
*It's **a** festival in Spain.*

You use **the**:

- when you talk about a specific thing that everybody knows. *People go to **the** main square.* (= a specific place)
- when you mention something for the second time.  
*It's **a** festival in Spain. **The** festival happens every August.*

There's **no article (Ø)**:

- when you talk about something in general.  
*Do you like tomatoes? I hate cheese.*
- with the days of the week, months, names of places, or countries.  
*in Buñol in August*

- 3 CD•1.52 MP3•52 Read the text and choose the correct options. Then listen and check.



### The Battle of the Oranges

is <sup>1</sup>the / a food festival. It happens every year in <sup>2</sup>Ø / an Ivrea. Ivrea is <sup>3</sup>a / the town in the north of Italy. At <sup>4</sup>the / a festival, nine teams of people throw <sup>5</sup>Ø / the oranges. Thousands of people take part! <sup>6</sup>Ø / The oranges are not from Ivrea. They are from the south of Italy. Each year, people throw about 580 pounds of <sup>7</sup>Ø / the oranges!

Ivrea



Rome

- 4 Complete the text with a/an, the or Ø (no article).

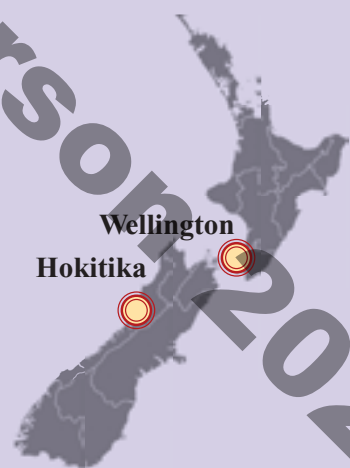


### The Hokitika Wildfoods Festival

is <sup>1</sup> a festival in <sup>2</sup> New Zealand. It takes place every year in <sup>3</sup> March. <sup>4</sup> festival is about <sup>5</sup> wild food – food you find in the countryside. You can't buy wild food in <sup>6</sup> supermarket! At <sup>7</sup> festival, you can try <sup>8</sup> different kinds of wild food, for example, crocodile. It's <sup>9</sup> popular festival and thousands of people go!

Wellington

Hokitika



- 5 **SPEAKING** Discuss the questions with a partner.

- 1 Which festival would you like to go to? Why?
- 2 Do you know of any other food festivals? What happens?



## 2.6 Speaking

### Ordering food

*I can order food and drink in a coffee shop.*

1 **CD•1.53 MP3•53** Look at the photo and the menu. Listen and repeat the prices.

- 1 twenty-five cents
- 2 thirty-five cents
- 3 two dollars and forty-five cents
- 4 one dollar and fifty cents
- 5 seventy-five cents
- 6 two dollars and ninety-nine cents

2 **CD•1.54 MP3•54** Listen and check the prices you hear. Then listen again and repeat.

- |          |                                     |        |                          |
|----------|-------------------------------------|--------|--------------------------|
| 1 \$2.15 | <input checked="" type="checkbox"/> | £2.50  | <input type="checkbox"/> |
| 2 €3.45  | <input type="checkbox"/>            | \$2.45 | <input type="checkbox"/> |
| 3 \$4.85 | <input type="checkbox"/>            | €4.85  | <input type="checkbox"/> |
| 4 70¢    | <input type="checkbox"/>            | 17p    | <input type="checkbox"/> |
| 5 €0.99  | <input type="checkbox"/>            | \$0.90 | <input type="checkbox"/> |
| 6 25¢    | <input type="checkbox"/>            | 35c    | <input type="checkbox"/> |

3 **CD•1.55 MP3•55** Read and listen. Then complete the conversation. What does Ben have to eat and drink?

**Server:** Hi. Are you ready to order?

**Ben:** Yes. I'd like a <sup>1</sup>cheese sandwich with <sup>2</sup>\_\_\_\_\_.

**Server:** OK. What would you like to drink?

**Ben:** Can I have a <sup>3</sup>\_\_\_\_\_, please?

**Server:** Large or small?

**Ben:** Small, please.

**Server:** Anything else?

**Ben:** Yeah ... Can I have a banana?

**Server:** Anything else?

**Ben:** No, thanks. That's it. How much is it?

**Server:** It's <sup>4</sup>\_\_\_\_\_.

**Ben:** Here you are.

**Server:** Enjoy your meal.

**Ben:** Thanks.

4 **CD•1.55 MP3•55** Read the SPEAKING FOCUS. Put C for Customer and S for Server next to the sentences. Then listen again and check.

### SPEAKING FOCUS

#### Ordering food

- |  |   |
|--|---|
| Are you ready to order?                          | <input type="checkbox"/> S                          |
| I'd like a/an/some .../Can I have a/an/some ...? | <input type="checkbox"/>                            |
| What would you like to drink?                    | <input type="checkbox"/>                            |
| Large or small?                                  | <input type="checkbox"/>                            |
| Anything else?                                   | <input type="checkbox"/>                            |
| No, thanks. That's it.                           | <input type="checkbox"/>                            |
| How much is it?                                  | <input type="checkbox"/>                            |
| It's ... (+ price)                               | <input type="checkbox"/>                            |
| Here you are.                                    | <input type="checkbox"/> , <input type="checkbox"/> |
| Enjoy your meal.                                 | <input type="checkbox"/>                            |

5 Match questions 1–6 with answers a–f.

- 1 How much is it?
  - 2 Are you ready to order?
  - 3 What would you like to drink?
  - 4 Anything else?
  - 5 Large or small?
  - 6 Enjoy your meal.
- a A bottle of mineral water, please.  
b No, thanks. That's it.

☒ c  
☐  
☐  
☐  
☐  
☐

- c It's six dollars and seventy-five cents.  
d Large, please.  
e Thanks.  
f Yes, can I have a burger?

6 **SPEAKING** With a partner, roleplay a conversation to order food. Use the **SPEAKING FOCUS** to help you.

**Student A:** You are the server.

**Student B:** You are the customer. Look at the menu and decide what you want.





## 2.7 Writing

### An email of invitation

*I can write an email to invite a friend to my party.*

**1 SPEAKING** Discuss the questions with a partner.

- 1 How often do you go to parties?
- 2 Do you bring anything with you? If yes, what?

**2** Read the email. Does Emma mention any of the things you bring to parties?

To: Anna  
Subject: Invitation

[A] Hi Anna,

[B] How are you?

[C] Would you like to come to my party? [D] It's on Saturday at my house at 7:30 p.m. It's a potluck party: everyone makes some food and brings a drink. Then we all eat the food together! You can make any recipe you want. Your pizzas are fantastic and you always make delicious salads too. Or you can bring an interesting dessert. :-)

[E] Can you come? What can you make? Email or text me and let me know!

[F] Love, Emma xxx

**3** Read the email again. Match the parts of the email (A–F) with the descriptions (1–6).

- 1 making the invitation ☐
- 2 finishing the email ☐
- 3 asking for confirmation ☐
- 4 giving the details (where? when? what kind of party?) ☐
- 5 greeting ☒
- 6 opening the email ☐

**4** Complete the WRITING FOCUS with the headings from Exercise 3.

### WRITING FOCUS

#### An email invitation

• Greeting

Hi John,  
Hello!

• \_\_\_\_\_  
How are you?/How are things?

• \_\_\_\_\_  
Would you like to come to my party?  
Do you want to come to a party?

• \_\_\_\_\_  
It's on Friday. It's at 8 p.m./It's on Friday at 8 p.m.  
It's at my house/at the Blue Moon Club.  
It's a birthday/fancy-dress/potluck/finals party.

• \_\_\_\_\_  
Can you come?  
Email or text me and let me know.  
I hope you can come! Let me know!

• \_\_\_\_\_  
Love,/Lots of love,  
Best wishes,



- 5 Read the example sentences in the tables. Then choose the correct options in the sentences below.

Subject	Verb	Article	Adjective	Object (noun)
Everyone	makes	Ø	Ø	food.
You	make	Ø	delicious	salads.
It	is	a	potluck	party.

Subject	to be	Adjective
Your pizzas	are	fantastic!

- The subject comes before / after the verb.
- The adjective usually comes *before* / after the noun.
- When there is no object, the adjective comes *before* / after the verb to be.

- 6 Put the words in the correct order to make sentences.

- fancy-dress / party / a / it's  
*It's a fancy-dress party.*
- your sandwiches / delicious / are
- listen to my / after dinner / I / music / favorite
- the music / fantastic / is
- make an / recipe / easy / you can

- 7 Complete the email with one word in each blank. Use the WRITING FOCUS to help you.

To: Jack

Subject: Invitation

Hi Jack,

1 \_\_\_\_\_ are things?

Do you 2 \_\_\_\_\_ to come to a party? It's 3 \_\_\_\_\_ Saturday 4 \_\_\_\_\_ the Mayflower Club 5 \_\_\_\_\_ 8:30. It's a birthday party. I'm seventeen! 6 \_\_\_\_\_ a friend.

I hope you 7 \_\_\_\_\_ come! Email or text me and 8 \_\_\_\_\_ me know!

9 \_\_\_\_\_ wishes, Laura

- 8 Complete the replies to an invitation with the words in the box.

[ asking busy hope I'm afraid invitation love sorry ]

- Thanks for your \_\_\_\_\_. I'd \_\_\_\_\_ to come.
- I'm really \_\_\_\_\_, but I can't come. I'm \_\_\_\_\_ on Saturday night.
- \_\_\_\_\_ I can't come on Saturday. Thanks for \_\_\_\_\_ me. I \_\_\_\_\_ you have a great time!

- 9 Imagine you are organizing a party. Complete the notes.

Kind of party: \_\_\_\_\_ Place: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Bring: \_\_\_\_\_

- 10 Write an email of invitation of about 50–70 words to a friend. Use your notes from Exercise 9 and phrases from the WRITING FOCUS.

- 11 Check.

- ✓ Have you included all the information?
- ✓ Have you used phrases from the WRITING FOCUS?
- ✓ Have you asked for confirmation?
- ✓ Have you divided your email into paragraphs?



# FOCUS REVIEW 2

## VOCABULARY AND GRAMMAR

- 1 Complete the sentences with the words in the box. There are two extra words.

[ bag bar bottle can carton jar loaf tub ]

- 1 We have a \_\_\_\_\_ of ice cream for dessert.
- 2 I want to buy a \_\_\_\_\_ of chips for the party.
- 3 Can you buy a \_\_\_\_\_ of bread at the supermarket?
- 4 That \_\_\_\_\_ of honey is almost empty. We need to buy a new one.
- 5 Could you please pass me that \_\_\_\_\_ of ketchup?
- 6 There's a \_\_\_\_\_ of juice on the table.

- 2 Complete the sentences with the correct form of the words in capitals.

- 1 Fruits and vegetables are good for you. They are \_\_\_\_\_ foods. **HEALTH**
- 2 Burgers and fries are a \_\_\_\_\_ food in the United States. Many people eat them. **TRADITION**
- 3 The food in that restaurant is \_\_\_\_\_. It costs a lot of money, but it's very good. **EXPENSE**
- 4 I usually have \_\_\_\_\_ fish and salad for lunch. **GRILL**
- 5 I don't eat meat. I'm a \_\_\_\_\_. **VEGETABLE**
- 6 Curry can be very \_\_\_\_\_. It's often too hot for me to eat. **SPICE**

- 3 Choose the correct options.

- 1 There isn't *much* / *many* bread.
- 2 I drink *any* / *a lot of* water every day.
- 3 There's *any* / *some* orange juice in the fridge.
- 4 How *much* / *many* pizzas do you eat a month?
- 5 Are there *any* / *some* mushrooms on the pizza?
- 6 There isn't *any* / *some* cheese in my sandwich.

- 4 Complete the sentences with *a/an, the, or Ø* (no article).

- 1 Do you like \_\_\_\_\_ mushrooms?
- 2 Let's go out for \_\_\_\_\_ meal tonight.
- 3 May I please have \_\_\_\_\_ apple?
- 4 Dino's is a restaurant near my house. \_\_\_\_\_ restaurant is popular with young people.
- 5 We always have an omelet for breakfast on \_\_\_\_\_ Sundays.
- 6 Cheese is \_\_\_\_\_ ingredient for pizza.

## LANGUAGE IN USE

- 5 Choose the correct answer, A, B, or C.

- 1 A: Hi, Mom. I'm hungry!  
B: Good morning! Do you want eggs for \_\_\_\_ ?  
A dinner B breakfast C dessert
- 2 A: Do you want anything from the store?  
B: Yes, I'd like \_\_\_\_\_ bar of chocolate, please.  
A the B Ø C a
- 3 A: A mushroom pizza. Is that everything?  
B: Yes. How \_\_\_\_\_ is it?  
A: It's \$10.50, please.  
A much B many C any
- 4 A: What do you want to drink?  
B: Some \_\_\_\_\_, please.  
A honey B ham C juice
- 5 A: Can I have a sandwich?  
B: Sorry, we don't have \_\_\_\_\_ bread.  
A some B any C a
- 6 A: Do you want to go to a restaurant tonight?  
B: No, let's get \_\_\_\_\_.  
A burger bar B takeout C fast food

- 6 Read the text and choose the correct answer, A, B, or C.

### Food for summer

Salad is the perfect food for summer. It's easy to <sup>1</sup> \_\_\_\_\_ and it's very good for you. Salads usually have <sup>2</sup> \_\_\_\_\_ tomatoes, onions, and lettuce. But you can put any ingredients you want <sup>3</sup> \_\_\_\_\_ your salads! For example, you can add fruit such as strawberries or apples. You can add a <sup>4</sup> \_\_\_\_\_ of tuna or some ham, too. You can also make a salad with rice. It's <sup>5</sup> \_\_\_\_\_ !

So next time you want to make a meal or a <sup>6</sup> \_\_\_\_\_, remember: try a salad.

- |              |             |           |
|--------------|-------------|-----------|
| 1 A makes    | B making    | C make    |
| 2 A some     | B any       | C many    |
| 3 A into     | B on        | C at      |
| 4 A bag      | B packet    | C can     |
| 5 A favorite | B delicious | C strong  |
| 6 A tea      | B snack     | C dessert |

## LISTENING

- 7 **CD•1.56 MP3•56** Listen to two friends talking about going to a restaurant. Complete the information.

- 1 Name of restaurant: \_\_\_\_\_
- 2 Price of two-course meal: \_\_\_\_\_
- 3 Type of food: traditional American and \_\_\_\_\_
- 4 Anna doesn't like: \_\_\_\_\_
- 5 Katy's brother's job: \_\_\_\_\_
- 6 Time for the meal: \_\_\_\_\_

## READING

8 What does each ad say? Read the ads (A–H) and match them with the sentences (1–5). There are three extra ads.

- 1 You can't eat meat here.
- 2 This is not for adults.
- 3 Call this number to learn about a job.
- 4 Here you can eat food from one country.
- 5 Children do not have to pay for this.

☐  
☐  
☐  
☐  
☐

### A Celtic Food and Drink Festival

Fun for the whole family! And you can try lots of traditional Celtic food. The last weekend in June. See you there.

### B Healthy cooking classes

Do you want to learn from a top chef? We have classes for children and adults on weekends during the summer. Phone for details.

### C Reggie's Veggy Restaurant

Opens on Monday, May 18. Great food for all you vegetarians out there!

### D Chefs wanted

Our hotel is looking for a new chef to work in the evenings. Phone 206 555 4320 for more information.

### E Forest Food Fair

Watch people cook local food and try some food from the international market. There's food from Mexico, Germany, Spain, and Italy. It costs \$7 per person and is free for children under twelve.

### F Carla Hall on TV

New to Channel 3. Every Monday, chef Carla Hall shows children how to cook easy recipes. They can also read the recipes in her book. Maybe a nice birthday present?

### G Farmers' Market

Buy fresh fruit, meat, and vegetables from the Farmers' Market in Wimberley Town Center every Tuesday. It's open from 9:00 to 4:30.

### H Cooking Competition

Are you a good cook? Can you cook different meals, from burgers to seafood? Phone this number and enter our competition!  
**512 555 8893**

## SPEAKING

9 Put C for Customer or S for Server next to each sentence.

- |                           |                          |                                   |                          |
|---------------------------|--------------------------|-----------------------------------|--------------------------|
| 1 How much is it?         | <input type="checkbox"/> | 4 No, thanks. That's it.          | <input type="checkbox"/> |
| 2 Anything else?          | <input type="checkbox"/> | 5 Enjoy your meal.                | <input type="checkbox"/> |
| 3 Are you ready to order? | <input type="checkbox"/> | 6 I'd like a small pizza, please. | <input type="checkbox"/> |

10 With a partner, look at the menu and the prompts and roleplay a conversation in a coffee shop. Student A, you are the server. Student B, you are the customer.

### Menu

#### Main course

Chicken salad	4.50
Burger and fries	4.25
Pizza	3.75
Cheese omelet	3.80

#### Dessert

Chocolate cake	2.50
Ice cream	1.25
Pancakes	2.45

#### Drinks

Soda	small	0.60	large	1.45
Juice	small	0.80	large	1.70
Lemonade	small	0.50	large	1.10
Tea		1.20		

#### STUDENT A

ready/order?

what/drink?

what size?

anything else?

give price

thank politely

#### STUDENT B

ask/something to eat

say what/drink

choose size

ask/price of order

pay

## WRITING

11 Read the writing task. Match sentences a–d to points 1–4 in the task. Then perform the task.

- a Would you like to come with me?
- b How are you?
- c It's next weekend.
- d There are chefs from different countries.

You are going to a food festival and want to invite your friend. Write an email to him/her and include these points:

- 1 Greet him/her and ask how he/she is.
- 2 Say where and when the festival is.
- 3 Say what you can see and do there.
- 4 Invite him/her to come.

Write your email in 50–70 words.